|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| School:  **Prior to Observation:**  Why was this target selected?  What should observers "see" when looking for this?  What training and/or support was provided prior to this observation? |  | | | Date: |  |
| Teacher:  Subject: | |  | |  | |
| Grade Level:  Objective: | | |  |  | |

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□ Rigor (specify)

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□ Student Data Chats

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□Content Area Literacy (specify)

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□ Explicit Instruction

□ Lesson Planning

□ Hands On/Use of Manipulatives

□ Small Group Instruction

□ Scaffolded Questions (Webb’s)

□ Essential Question

□ Integration of Technology

□ Differentiated Instruction

□ Vocabulary Instruction

□ Authentic Engagement

□ Gradual Release

**II. Goals established by school team and/or administrator.**

Differentiated Accountability

Focus Classroom Observation Instrument

Focused Classroom Walkthrough

1. **Target Focus:** (please indicate up to3 targeted foci)

Will it be observed by chance or is there a focus on this targeted strategy?

What are the expectations regarding the use of this targeted strategy? Should it be clearly identified in the lesson plan?

**Observed Teacher Behaviors**

**Observed Student Behaviors**

**Questions for reflection:**

**III. Observation Notes:**

Next Steps:

**DA Team**

**Principal**

**Coach**

**Teacher**

**IV. Post Observation:**